

## **Table of contents:**

<b>1.</b>	<b>Dreaming Consciousness in Phenomenology and Depth Psychology</b> <b>Csaba Szummer*</b> , <b>Attila Almási**</b> , <b>Iszák Fruzsina*</b> *Institute of Psychology, Faculty of Humanities, Károli Gáspár University of the Reformed Church in Hungary **Multidisciplinary for Psychedelic Studies, Hungary	p. 3
<b>2.</b>	<b>Erich Fromm – a Therapeutic Vision Well Ahead of its Time. Erich Fromm’s Contribution to Experiential Psychotherapy</b> <b>Cristina Enescu (Matei)</b> Faculty of Philosophy, University of Bucharest	p. 12
<b>3.</b>	<b>The Psychotherapeutic Process from the Therapists’ Perspective: Personality, Therapeutic Alliance and Theoretical Orientation</b> <b>Angelica Hîrju</b> Faculty of Psychology and Educational Sciences, University of Bucharest, Romania	p. 20
<b>4.</b>	<b>Constructing a Safer Space for Queer Aesthetics in Psychotherapy: a Cooperative Inquiry Approach</b> <b>Daniel A. Petre</b> Faculty of Psychology and Educational Sciences, University of Bucharest, Romania	p. 29
<b>5.</b>	<b>Mindfulness-Based Couples and Family Therapy: a Literature Review</b> <b>Maria Gemescu</b> Faculty of Psychology and Educational Sciences, University of Bucharest, Romania	p. 46
<b>6.</b>	<b>Traditional versus Experiential Learning. A Comparative Microstudy of Instructional Techniques on Children’s Achievement in Primary School</b> <b>Camelia Mădălina Răducu</b> Faculty of Psychology and Educational Sciences, University of Bucharest, Romania	p. 60
<b>7.</b>	<b>Info</b>	p. 68